



Erasmus+



EVALUATION

TRAVELLING RAISES AN INCLUSIVE
PARTNERSHIP

TRIP

1. INTRODUCTION

We will use qualitative and quantitative indicators to make both an assessment of the quality of the project and of the achievement of the objectives we have set.

We will both evaluate the achievement of the objectives and the quality of the final outcomes (the guides, the commercials, the handbooks, the Fair, the lesson plans, the web etc) and the assessment will be led by the Slovak and the Spanish teams. They will also be in charge of the creation of the necessary evaluation tools.

After the meetings, a full revision of the project progress, an evaluation of the results so far and a possible risk assessment will be done in order to ensure the correct execution of the project and the expected efficiency

Also, an evaluation of the activities and trainings will be done. To do so, we will use online surveys to assess the students' and teachers' progress and satisfaction, and we will monitor the quality of the products and the activities in order to correct any possible shortcomings.

The Coordinators team will be responsible for this process and for all the possible adjustments needed.

2. ASSESSMENT TOOLS

The Slovak and the Spanish teams are also in charge of the design and implementation of the necessary evaluation tools. We are going to design specific measurement tools such as :

- Rubrics to measure the quality of the guides
- direct observation grids of the implementation of the trips
- checklists to ensure that all the necessary steps are being taken
- Online surveys to assess the students knowledge and satisfaction
- And an indicators chart to gather all the relevant information

We believe that the these procedures and the expert knowledge of the Slovak partner school will ensure the correct implementation within the project and will greatly contribute to the achievement and the quality of all our objectives.

3. PROJECT OBJECTIVES ASSESSMENT



Objective 1 : Promoting entrepreneurship

Are the TRIP participants satisfied with the service of the travel agencies?

Indicator	I1: <i>Satisfaction of the mobility participants</i>	Acceptance criteria : I1: ≥ 6
Source	Satisfaction survey	
Timing	After each mobility	

How many people take part in the L/T/Ts?

Indicator	I2: <i>Number of participants</i>	Acceptance criteria : I2: ≥ 30 (per mobility)
Source	Mobility report, attendance list and certificates	
Timing	After each mobility	

Are the stakeholders involved?

Indicator 3	<i>N. of stakeholders involved</i>	Acceptance criteria : I3: ≥ 200
Source	Mobility report, checklist	
Timing	Interim report and final report	

Indicator 4	Number of tourism organizations involved	Acceptance criteria : I4: 6
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Source	Itinerary, presentations, outputs	
Timing	After each mobility	

Is the dissemination guaranteed?

Indicator 5	<i>Number of promotional materials</i>	Acceptance criteria : I5: ≥ 6
Source	Outputs (Website)	
Timing	Interim Report and final report	

Is the dissemination effective?

Indicator 6	<i>Number of local organizations involved</i>	Acceptance criteria : I6: ≥ 10
Source	Checklist, outputs	
Timing	Interim Report and final report	



Are the 21st century skills integrated in the classes?		
Indicator 7	<i>Number of lesson plans promoting 21st C.S. included in the school curricula</i>	Acceptance criteria : 17: ≥ 6 (per country)
Source	Outputs (Website)	
Timing	Interim Report and final report	

Are we using a PBL approach?		
Indicator 8	<i>Number of lesson plans based on PBL included in the school curricula</i>	Acceptance criteria : 18: ≥ 6 (per country)
Source	Mobility report, lesson plans (outputs)	
Timing	Interim Report and final report	

Objective 2 : Promoting Social Inclusion

Are we promoting equity?		
Indicator 9	<i>N. of disadvantaged participants</i>	Acceptance criteria : 19: ≥ 25
Source	Mobility report, mobility tool	
Timing	After each Mobility	
Indicator 10	<i>N. disadvantaged participants in the Social Inclusion TRIP</i>	Acceptance criteria : 110: ≥ 120
Source	Checklist, itinerary, pictures (outputs)	
Timing	April 2020	

OBJECTIVE 3. Promoting ITC

Are we using ITC tools?



Indicator 11	<i>N. ITC tools used (PC software, apps, ...)</i>	Acceptance criteria : I11: ≥ 5
Source	Mobility report, itinerary, lesson plans, videos, handbooks (outputs)	
Timing	After each Mobility	
Are the bulletins acceptable?		
Indicator 12	<i>N. of bulletins produced</i>	Acceptance criteria : I12: ≥ 6
Source	Bulletins (outputs)	
Timing	After each mobility	
Are we promoting the project?		
Indicator 13	<i>N. of press releases after each mobility</i>	Acceptance criteria : I12: ≥ 25
Source	Social Networks, webpage, digital media releases	
Timing	June 2021	
Is the website effective?		
Indicator 14	<i>N. of webpage visits after each mobility</i>	Acceptance criteria : I14: ≥ 2000
Source	Mobility report, Webstats (PDF)	
Timing	June 2021	
Are the Social media channels effective?		
Indicator 15	<i>Number followers (Facebook/instagram...)</i>	Acceptance criteria : I15: ≥ 300
Source	Social network stats (PDF)	
Timing	Before Intermediate report, August 2021	

OBJECTIVE 4. Promoting Natural and Cultural Heritage

Have natural and cultural heritage sites been included?

Indicator 16	<i>Number of Natural and Cultural Heritage sites visited</i>	Acceptance criteria : I15: ≥ 6
Source	Mobility report, outputs	



Timing	After each mobility, Before the final report
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Have natural and cultural heritage sites been disseminated?		
Indicator 17	<i>Number of TRIP Heritage guides disseminated</i>	Acceptance criteria : I17: ≥ 60
Source	Outputs (webpage), social network	
Timing	Before the final report	
Have natural and cultural heritage sites been implemented in the curricula?		
Indicator 18	<i>Number of lesson plans implemented</i>	Acceptance criteria : I18: ≥ 6 (per country)
Source	Outputs (lesson plans in the school curricula – PDF)	
Timing	Before the final report	
Has the knowledge of the students on Natural and Cultural Heritage improved?		
Indicator 19	Improvement in the students' knowledge	Acceptance criteria : I19: $\geq 50\%$ (per country)
Source	Survey	
Timing	Before and after each mobility, at the end of the project	

4. QUALITY OF THE OUTCOMES ASSESSMENT

Quality of the tours design process	
Evaluation tool	Checklists to ensure that all the necessary steps are being taken
Source	Teachers involved, outputs
Timing	Before each mobility



Quality of the implementation of the tours	
Evaluation tool	Observation chart for the participants (teachers, students and professionals), pre and post surveys
Source	All participants
Timing	After each mobility, August 2021

Quality of the guidebooks and bulletins	
Evaluation tool	Rubrics to measure the quality of the guidebooks and bulletins
Source	All participants
Timing	After second mobility

The acquisition of 21st century skills	
Evaluation tool	Rubric
Source	All participants
Timing	before and during the mobilities

The inclusiveness of the project	
Evaluation tool	Observation grid
Source	All participants
Timing	Before the second mobility and after the final mobility

5. PROJECT IMPLEMENTATION ASSESSMENT

PROJECT IMPLEMENTATION



Is the schedule being respected?		
Indicator 20	<i>N. of activities timely carried out / n. of activities planned * 100</i>	Acceptance criteria : I20: ≥ 90%
Source	Application form, mobility report	
Timing	After each mobility	
Is the documentation delivered on time?		
Indicator	<i>N. of documents timely finished / n. of documents planned * 100</i>	Acceptance criteria : I19: ≥ 90%
Source	Webpage, mobility report	
Timing	After each mobility	
Is the communication among partners fluent?		
Indicator	<i>Teachers' satisfaction for the communication channels</i>	Acceptance criteria : I20: ≥ 7 (out of 10)
Source	Satisfaction survey	
Timing	After each mobility	
5.4 Teachers' global satisfaction about the project		
Indicator	<i>I21: Teachers' global satisfaction about the project</i>	Acceptance criteria : I21: ≥ 7 (out of 10)
Source	Satisfaction survey	
Timing	After each mobility	
5.5 Teachers' satisfaction about the trainings		
Indicator	<i>I22: Teachers' satisfaction about the trainings</i>	Acceptance criteria : I22: ≥ 7 (out of 10)
Source	Satisfaction survey	
Timing	After each mobility	

4.TIMING



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Indicators review		•	•	•	•	•
Risk evaluation	•	•	•	•	•	
Students' Assessment		•	•	•	•	
Students' Satisfaction		•	•	•	•	
Teachers' Satisfaction	•	•	•	•	•	•
Website		•	•	•	•	•
Mobility reports	•	•	•	•	•	•