

Súkromná stredná odborná škola Pro scholaris
Hlavná 2, 010 09 Žilina- Bytčica



SUMMARY REPORT

Of the 7th SHORT-TERM JOINT STAFF TRAINING EVENT
“Travelling Raises an Inclusive Partnership”

Ref. no.: 2019-1-SK01-KA229-060651



PRO SCHOLARIS



Venue: **Žilina - Bytčica, Slovakia**

Name of the hosting school: **Súkromná stredná odborná škola Pro scholaris**

Date of the mobility: **6th to 10th June 2022**

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1 OBJECTIVES AND PARTICIPANTS OF THE MEETING

On June 5th, 2022, the participants of C7 project activity came to Žilina – Bytčica, Slovakia. The activities started the following day. The C7 activity was focused on „Implementation of Knowledge from the TRIP project within School Curriculum“. All the agenda was prepared by Slovak TRIP Travel Agency, all the objectives were involved. Slovak students booked the transport, arranged proper accommodation, prepared the budget and they guided participants as tourist guides. As usually planned for the previous short-term exchanges, two seminars, two workshops and UNESCO World heritage excursions were included in the agenda.

The first day, June 6th, 2022, the agenda started with lecture by the member of Catholic University of Ružomberok, prof. Ing. Iveta Ubrežiová, CSc during the visit of the University in Ružomberok. The lecture was focused on Entrepreneurs learning (EL) and Project Based Learning (PBL) as a part of the school curricula. Subsequently, the participants visited Slovak SPA city of Rajecké Teplice and SPA & medical resort of Aphrodite (<https://spa.sk/home>) as a part of tourism attraction around Žilina city.

On 7th June 2022, the teacher participants presented their presentations about the Implementation of the TRIP project within School Curriculum. After this section the Slovak coordinator described a meeting agenda and she started with a coordinators' meeting about the final report in general terms. She prepared presentation that was shared via google drive and webpage as an instructional material for final report writing. After lunch, the students of Slovak TRIP travel agency guided teacher participants of C7 activity through the historical centre of Žilina city. The Tourist Information Office (TIO) Žilina (<http://www.tikzilina.eu/>) was also involved in the walking tour. Then the Cultural evening called “CulTRIP evening” at the cafeteria of the New Synagogue (<https://www.novasynagoga.sk/en>) was included in the agenda. It had to promote national traditions and culture of project countries. The main objective was to facilitate the priority of social inclusion by scenic arts and gastronomy. Thanks to the place, where the event was held, wider public could join this event and take part.

As it was planned in the application form, also UNESCO excursions were included in the agenda. The 3rd and 4th day was shared with participants of C6 activity. As the C7's teachers shared this part of programme with the C6 participants, students streamed the bus guiding live via Facebook project page (<https://www.facebook.com/TRIPerasmusplus>).

On 8th June 2022, Dobšinská ice cave, the city of Levoča, Žehra, Spišská Kapitula and Spiš Castle were visited. All the excursions were guided by Slovak TRIP travel agency members, as it was mentioned in the report of C6. It is important to mention that all the guides were disadvantaged members of Slovak TRIP travel agency.

The village Terchová was visited by participants on 9th June, 2022. They had the opportunity to see the National park Malá Fatra, a statue of Slovak national hero Juraj Jánošík and UNESCO music of Terchová. Subsequently, Orava castle was visited using the mobile application. After the visit, students and teachers played an interactive QR game

(<https://game.hieverybody.sk/hra/wPmYiWwrc1?fbclid=IwAR0FvnjJKvpCFEfeVl4wrfjTLvaoJ9vqVjzTLM9VJpTX5giJ8m7y-kytq1Y>). The participants also visited an exposition of Blueprinting, which is inscribed in the UNESCO list of intangible cultural heritage. An interactive museum for disabled visitors of Orava castle was visited as well. The museum contains artefacts for discovering the beauty of Orava castle via virtual reality or by touch. The teachers could see how it was possible to implement social inclusion in the area of tourism services.

On 10th June 2022, Ms. Ladňáková, the general coordinator of the project started the lecture of EL and PBL at Pro scholaris. Then, the coordinators opened Mobility Tool and they started to write ideas to include in the final report. All the information and minutes from all the meetings are included at the end of this document. After the lunch, the participants visited Budatín castle and tinkers' exposition. Wire craft and art is also included in the List of Intangible Cultural Heritage of UNESCO. The diploma ceremony was held in the castle park.

The final L/T/T of the TRIP project was necessary for the evaluation of implemented activities and outcomes and collection of pedagogical materials of each partner school. Project partners described their experiences with the TRIP project and they could see how to implement entrepreneurs' learning and project-based learning into school practice. One of the benefits of the project meeting was a strong cooperation that

was established with The Tourist Information Office (TIO) Žilina, Oravské Museum, Považské Museum, Spišské Museum, SPA Aphrodite, Catholic University in Ružomberok and Žilina Regional Tourist Organization. The politician in National Council of SR and the vice president of self-governing region of Žilina, RNDr. Peter Dobeš, who is responsible for tourism in Žilina region, came to the final ceremonial coordinators' meeting and the participants discussed the project topics and tourism attractivities in Žilina region with him. The project meeting helped to develop collaboration and communication, especially in English. The participants developed media and technology skills as well, thanks to excursions and coordinators' meeting. Because of the evaluation character of the C7 project activity, the participants could develop their critical thinking and defend their own opinions.

2 ATTENDANCE LIST OF PARTICIPANTS

COUNTRY	NAME OF PARTICIPANT
SLOVAKIA	Eva Ladňáková
	Tomáš Milata
	Monika Cabadajová
ITALY	Anna Rita Auriemma
	Maria Ferrara
LITHUANIA	Daiva Eisimantienė
	Gida Zobėlienė
POLAND	Grażyna Wiał-Kisielińska
	Agata Dutkowska
SPAIN	Albert Bacardit
TURKEY	No participants for school management problems

3 AGENDA OF THE MEETING

LEARNING/TEACHING/ TRAINING EVENT for teachers			
When	Time	What	Notes
6/5/2022	evening	Arrival	individually
		Accommodation in Rajecké Teplice	https://hotelencian.sk/hotel/
		Individual dinner	restaurants close at 21:00
6/6/2022	8:00	Pick up from the hotel	teachers
	8:00 - 10:00	Departure to Ružomberok	
	10:00 - 11:45	Entrepreneurs learning (EL) and Project Based Learning (PBL) as a part of the school curricula	lecture by the member of Catholic University of Ružomberok, visit of the University
	11:45 - 12:00	Departure to Restaurant Krajinka	traditional Slovak dish
	12:00 - 13:00	Lunch in Restaurant Krajinka	paid individually - cash only
	13:00 - 14:30	Departure to Rajecké Teplice	
	14:30 - 16:30	Aphrodite palace and SPA	Lecture and visit in SPA Aphrodite
	16:30 - 18:30	Bathing in SPA Aphrodite	optional bathing for teachers and students
	18:30 - 19:30	Free time	
19:30	Ceremonial coordinators meeting	dinner for teachers in Rajecké Teplice	
6/7/2022	8:00	Pick up from the hotel	teachers
	8:30 - 9:30	Implementation of the TRIP project within School Curriculum	teachers from each partner school prepare a presentation about the implementation and dissemination of the project
	9:30 - 10:30	Coordinators' meeting 1	presentation about the final report led by Ms. Ladňáková

	10:30 - 10:45	Coffee break	for teachers
	10:45-12:00	Coordinators´ meeting 2	evaluation of the project, writing the final report
	12:00 - 14:00	Lunch and free time in the city of Žilina	Teachers have individual lunch in the city of Žilina
	14:00 - 16:00	Treasures in the city of Žilina	walking tour led by Pro scholaris TRIP travel agency students
	16:00 - 18:00	CulTRIP evening	Cultural evening in New Synagogue, small treat
	18:00	Free time and individual dinner	the teachers will be taken to the hotel by car
6/8/2022	7:30		The teachers will be picked up from the hotel
	8:00 - 10:30		Departure to Dobšinská ice cave (UNESCO)
	10:30 - 11:00		Walking to Dobšinská ice cave
	11:00 - 11:30		Visit of Dobšinská ice cave
	11:30 - 12:00		Walking back to the parking place
	12:00 - 13:00		Departure to Levoča
	13:00 - 15:00		Lunch time individually in the city of Levoča (Unesco city), individual visit of St. James´s Church, paid individually
	15:00 - 15:30		Departure to Spiš Castle (passing through Spišská Kapitula)- UNESCO heritage
	15:30-16:00		Visit of Spiš Castle
	16: 00 - 18:30		Departure to Žilina
19:00	UNESCO heritage in Spiš	Free time, teachers will be taken to the hotel, individual dinner	
6/9/2022	8:00	Pick up from the hotel	teachers

	8:30 - 9:00	Departure to Terchová	
	9:00 - 10:30	Viewer tower in Terchová	short visit of Terchová, introduction to Juraj Jánošík&Terchova Unesco music
	10:30- 11:30	Departute to Oravý Podzámok	meeting point for students - Bus station
	11:30 - 12:00	Arrival to the Orava castle	toilets, souvenirs, tickets
	12:00 - 13:00	1st group: Individual castle visit + interactive game	SP - 4 teacher + 4 students, 5 Slovak students + 1 Teacher, IT - 4 teachers + 5 students
		2nd group: Lunch time	PL - 4 teacher + 6 students , LT - 4 teachers + 4 students + SK - 6 students + 1 teacher lunch paid individually, menu ordered in advance
		3rd group: Virtual reality	TR 4 teacher + 4 students, 4 (h.TR)+4 (h.SP)+4(h.LT) Slovak students + 1 Teacher,
	13:00 - 14:00	1st group: Individual castle visit + interactive game	PL - 4 teacher + 6 students , LT - 4 teachers + 4 students + SK - 6 students + 1 teacher lunch paid individually, menu ordered in advance
		2nd group: Lunch time	TR 4 teacher + 4 students, 4 (h.TR)+4 (h.SP)+4(h.LT) Slovak students + 1 Teacher,
		3rd group: Virtual reality	SP - 4 teacher + 4 students, 5 Slovak students + 1 Teacher, IT - 4 teachers + 5 students
	15:00 - 16:00	1st group: Individual castle visit + interactive game	TR 4 teacher + 4 students, 4 (h.TR)+4 (h.SP)+4(h.LT) Slovak students + 1 Teacher,
		2nd group: Lunch time	SP - 4 teacher + 4 students, 5 Slovak students + 1 Teacher, IT - 4 teachers + 5 students
		3rd group: Virtual reality	PL - 4 teacher + 6 students , LT - 4 teachers + 4 students + SK - 6 students + 1 teacher lunch paid individually, menu ordered in advance

	16:00 - 17:15	Departure to Žilina	
	17:15	Arrival to Žilina	Teachers will be taken to the hotel (arrival to Rajecké Teplice 16:15)
	17:45	Free time & Individual dinner	
6/10/2022	9:30	Pick up from the hotel	teachers
	10:00 - 10:30	Pro scholaris practice	lecture by Slovak coordinator country about implementation of EL and PBL
	10:30 - 11:30	Coordinators' meeting	writing the final report
	11:30 - 12:30	Evaluation of the project - criteria	presentation from the Catalan team (indicators) in cooperation with the Slovak team
	12:30 - 14:30	Lunch time in the City of Žilina	
	14:30 - 16:00	Budatín Castle + wire exposition	visit for students, diploma ceremony
	16:00- 18:00	Free time	individual dinner, teachers will be taken to the hotel (arrival to Rajecké Teplice 16:15)
	18:00	Ceremonial coordinators' meeting for teachers	evaluation of the meeting and dinner
6/11/2022	all the day	departure	individually

4 MINUTES FROM THE COORDINATORS' MEETINGS

4.1 Implementation of the TRIP project within School Curriculum

1. Ms. Ladňáková welcomed everyone and kindly asked each country to talk about their work related to Erasmus + project TRIP.
2. The project coordinator from Italy, Ms. Maria Ferrara, was talking about criteria for choosing students into project. She mentioned communication, language and digital skills, possibility of hosting, students' strengths and interest and others. Social inclusion in their case was about choosing students from poorer families (according to how much money their family earn). Some of the students taken to mobilities had never been abroad before or had travelled by plane for the first time. Italian TRIP travel agency was created thanks to cooperation with real travel agency, which gave students free seminars about what is travel agency, how to calculate, how to book tickets, etc. But then, pandemic started and the activities were stopped. As she said, mobility in Italy was not easy to be prepared as some of the teachers, parents and students were afraid, there were restrictions, so they had to book 2 buses instead of 1, they weren't allowed to do some activities. The Italian coordinator was also talking about the Mini TRIP Fair where Afragola's major was present and students were involved. Information about the project was spread to wider audience, there were other schools and organizations. Information was also put to their school website, Facebook and Instagram with all the news about the project. When it comes to Inclusion trip, Italy prepared a trip for students from different classes, especially those from poorer families, they did not have to pay for the trip, it was free for them.
3. The project coordinators from Poland, Ms. Wial-Kisielińska and Ms. Agata Dutkowska, started with the selection process, where not only teachers, but also students were involved. So also students make decisions about who is going to join Erasmus project. When it comes to social inclusion, there is a student with Asperger syndrome involved in TRIP project group. Polish school established cooperation with 4 local businesses, school prepared games with QR codes, sightseeing tours and Polish mobility can be seen on school website and local website. Poland also updated Twinspace and Facebook page. Promotional material has been distributed, lesson plans were prepared, and everything is documented. Mimi fair is planned, it hasn't been organized yet. Positive impact for Polish team was establishment of new cooperation, increasing the knowledge about tourism, improvement of cultural awareness, practising new skills, teamwork and of course social inclusion. As a negative aspect they see COVID-19 and the breakout it brought. For example teachers couldn't go to mobility in Lithuania and Italians couldn't come to Poland because of the fear of war in Ukraine which caused increase in prices for partner countries.
4. Mr. Bacardit continued with the implementation in Spain, where it was done via lesson plans after each mobility, business led by students, implementation of Kahoot quizzes and other practical activities included into learning process. Social inclusion trip was prepared to Montserrat and they took students from foreign countries - refugees from Syria, Ukraine, Pakistan, Afghanistan. Spain also had dissemination day or open day for compulsory but also post compulsory

students so these were like two different open days for different audience. Because of the regulations it needed to be done in two days not one and because of the regulations, they had to wear masks, etc. Spanish coordinator also mentioned merchandising as a great benefit- it is nice to have material from other countries to show the people who attended open day. There was also a media dissemination in local newspaper and in school radio. There is going to be a mini fair on the 27th of June with new stakeholders and it will be held soon. Spanish team also mentioned lack of clear Covid legislative. There was a problem in Italy because there were no clear rules or legislation about entering or leaving a foreign country for example in Spanish team they had a problem with the same certificate concerning COVID-19 - the student could enter the country but she was not allowed to go back to her own country so they had really big problem with this re-booking the flight and a lot of problems like finding a testing point et cetera. Another problem was mass media scare among families because as we know Italian Team couldn't come to the Polish mobility because there was this fear of war in Ukraine. Poland borders Ukraine so parents were scared, headmaster was scared. But after all this Erasmus plus project is always a great experience and as you see the kids saying goodbye and farewell to their new friends, their hugs and kisses and crying, you would say that this is really worth doing it. It really has the value and these kind of projects should be kept and we should continue doing them. Selection criteria from Spain contained: application letter, average marks from English, Maths, Economics etc. In the area of social inclusion, they involve students with necessities, so Spain always takes at least one student with certain necessity per one mobility.

5. Ms. Eisimantiene started the project coordination later - after her colleague left school. New coordinator, already mentioned Ms. Eisimantiene, had to go through all the papers and as far as she had no idea about the project she really needed help, there was no coordinator for the project so she decided that she will take over. The criteria for choosing students were the following: the possibility to host, the level of English and of course social inclusion-students from poorer families and students with academic difficulties. Lithuanian team has changed three times - some of the students left to university, the other students left the project because of COVID and its strict restrictions and fears. Lithuanian TRIP Travel agency prepared cultural tour - students prepared the budget, itinerary and they were also guides. Lithuania prepared inclusion trip with the help of social pedagogists who helped to choose the students with special needs. Media dissemination was done via local newspaper, website, Erasmus plus webpage and also on Facebook and website which is a kind of national website so this means that all Lithuanians were informed about this project. Promotion of the trip project was also done in a local hospital - they visited a new part of the hospital that was being opened and there was this organization of rehabilitation and beauty. Another promotion is going to be at mini fair following Monday and the leaflets are already prepared by Lithuanian team. The problem is that in the area of Silale there is no tour organization, no travel agency so Ms. Eisimantiene and teachers of Lithuanian team asked travel Association and a member of this travel Association is coming to this mini Fair which is going to be held on Monday, 13th June 2022. A great plus of this project they can see in the friendships - for the students it is always

hard to say goodbye and families were of great help as well and thanks to them they have other great viewpoints on work within the project.

6. Turkish coordinator, Ms. Andıç mentioned that in 2019 a selection process was difficult as all the students really wanted to take part so it was really difficult to choose. Students had to create a PowerPoint presentation about five different sites of tourism - five different topics and then they were interviewed to check their English. Teachers and the principal were present at the interview so students had to present their work and at the same time they were interviewed by teachers to check their English. The first mobility was held in Turkey but of course there were difficulties because there was this threat of Siberian war so Italy didn't come-they joined them online. Then of course there was this problem with Corona and COVID and they had to wait throughout pandemic and the problem was that most of the team graduated so those eager students were gone but of course they participated in the lessons and then there was another problem and other team was selected but then Turkish students were not allowed to come to Italy because of pandemic and restrictions, probably fear as well. Turkey has a long process of paperwork when it comes to mobilities so there are a lot of papers to be done before going abroad. Ms. Andıç attended Italian mobility on her own, she was the only one who came because their headmaster and parents were afraid of the pandemic and they didn't let the students to come to Italy. Turkish team has also changed throughout the project and not only students but also the team of teachers changed, now the coordinator is doing this mobility alone without any help of other teachers. Mini fair in Turkey was done with apps, they prepared small present to promote the TRIP project- magnets. Photos were uploaded into school webpage. Turkish school is a private school so they have no problematic students, disabled nor poorer ones, but they found a very poor school close to Gaziantep and prepared an inclusion trip for them. It was one-day trip and they visited five different museums - students were the guides and it was very interesting. They also prepared certificates and gifts for those kids. It was very cold because it was held in December so they decided to give these poor kids scarves and gloves and caps and they also paid for their lunch - for some of the students kebab was meal they ate for the first time in their life and moreover some of the students didn't even have shoes and some of them were out of the village for the first time. And because Turkish school is a private school, they even gave those poor children coats. Ms. Andıç mentioned budget problems – they don't have enough money to pay the kids to travel, so in order to be able to travel to Slovakia, students had to pay 100% of the sum. Turkish team has done three lesson plans and after each mobility they had lessons connected with other subjects. Students also informed other students about the mobility so they shared what they have learned with the others. Students who participated in the mobility have improved social skills as well as language skills and what is great is that all of Turkish students who participated in the mobility decided to study abroad. They discovered that they shouldn't worry or be afraid of other cultures and they also decided to learn at least one more foreign language. As the greatest impact the teacher sees is that the students take lessons more seriously and they are trying to do better at school, especially her English lessons. A big negative according to Turkish coordinator was a lot of money that needed to be paid for COVID tests

at the airport even though all the students and the teacher were fully vaccinated, they still asked them to take the test at the airport-it was not only expensive but also very stressful.

7. Slovak coordinator, Ms. Ladňáková, also described the implementation of the project. The Slovak team created a TRIP travel agency to include project topics. The selection criteria for choosing the people were like this: personal benefits, language skills, school life, hobbies, self-confidence, possibility of hosting, academic results. The commission included headmaster, deputy, teachers and a student. When it comes to social inclusion, if the student who is not good enough in one of those areas he/she can get extra five points for example a person with learning difficulties or a person from a poorer family. Slovak team has also changed because of the pandemic and another thing was that during the pandemic we wanted to ask some new or more people who would participate in the project and as it was not impossible to undergo this physical kind of procedure, we decided that we would ask the students who really want to participate to prepare a presentation or a video. And when it comes to social inclusion we also always choose one student for short-term activity abroad that doesn't have the possibility to host and we put this kind of person into the project. Slovak TRIP travel agency has meetings on a regular basis and throughout the pandemic these meetings were held online and the students learned about guiding and had various workshops - for example there is this cooperation with tour operator called Wachumba which offered our students even jobs as animators so not only kind of training but also a job. After each mobility, Slovak team shared our experience and we included also material in our lessons. Slovak team also prepared surveys before and after the mobility and we prepared also walking tour around Žilina where the students from this trip travel agency tried guiding - it was their opportunity to practise. Slovak travel agency also created promotional videos and brochures as well as leaflets. Lesson plans were prepared from the Erasmus plus project - they were also implemented in other lessons and in the school curriculum. Slovak team had many ways of dissemination for example in the first project year there was quite an amount of information exchange because there were new students and a lot of students arrived from other parts of our region and they asked our students about the school about the project during Open Days. The Slovak partner also cooperated with an organization called Red Cross and we had a special blood donation which was again a kind of social inclusion. Of course we already mentioned lessons but these kind of lessons were also prepared for other schools – the Slovak team cooperate with other schools as well so this was a kind of material that we provided and of course a lot of dissemination was done via local newspapers and after each mobility there was an article that was written and published in My - Žilinské noviny. Slovakia also organized OpenDays where various primary schools were invited and we informed them not only about school but also about our project, our travelling and about this kind of option of improving foreign language, social skills, general knowledge and many other skills and competences. When it comes to activities, we also prepared International tourism day which was held in classes and we managed to prepare a TRIP mini fair with a cooperation with Regional Tourism Organization, Orava Museum, Považie Museum and Kysuce Museum. These were all regional

organizations and tourism stakeholders - this mini fair was held during an open day at the premises of Žilina self-governing region and there were many people who arrived and who wanted to hear about our project, about our own school travel agency called TRIP- so we distributed the leaflets and talked about all the activities connected with Erasmus plus project called TRIP. When it comes to social inclusion we prepared Social Inclusion Trip- disabled student on a wheelchair attended this social inclusion. These students were chosen by inclusive team (the team of special pedagogists and a psychologist). There was also student with Asperger's syndrome. There was also another social inclusion TRIP. This one was to Banská Štiavnica and Kremnica and included UNESCO heritage sights. Students were the guides and not only in the bus but also in the cities. They prepared everything - itinerary, budget and calculation - of course the trip was done without extra fee because students were guides. And again disabled student on a wheelchair attended this social inclusion trip number two and there was also student with Asperger's syndrome.

8. Ms. Ladňáková thanked to all the coordinators for their work and cooperation.

4.2 Coordinators' meetings

1. Ms. Ladňáková informed everyone about the program of this mobility so after coordinators meeting there is going to be a guided tour and later on there is going to be a special cultural evening called CulTRIP full of music, dancing and singing. On Wednesday they are going on a trip to Spiš and Dobšinská Ice cave and Levoča which are all UNESCO sites. There are going to be buses that will take all of the students as well as teachers. On Thursday they are visiting Terchová and Oravský Podzámok where they are going to work with interactive games with different kinds of applications, QR codes and they will also see blueprinting which is also a part of intangible UNESCO heritage and on Friday there is going to be Pro scholaris practice but also a visit to Budatín castle with wire craft exhibition and in the evening a ceremonial coordinators meeting is going to be held.
2. Slovakia is supposed to write a big report whereas the other countries only have to write their small final reports. Ms Ladňáková asked all the members who cooperate to prepare some ideas that we can put into this big final report.
3. Ms Ladňáková mentioned the overview - procedure for the submission of the final report. The project partners shouldn't forget about the annex to contract especially for those countries who underwent a virtual mobility - they will probably have to ask the national agency if they can use the money from the individual support. Submit should be put into mobility tool and countries should write a report in their national languages, only Slovak team has to write the final report in English. There must be a description so we need every partner to upload everything there. There was a discussion about the number of participants because Polish team suggested that they always have to stick to the budget when it comes to a number of participants and in case of any changes, they have to write about those changes in the description part of the report. The end of the project is the 31st of August. The date of submission is at least **30th of October 2022**. The problem is that our Turkish coordinator will not work for a Turkish partner school, so other person

will be responsible to submit their final report. **At the beginning of September 2022** final report will be submitted at first by the Slovak team and then by other countries. The coordinators passed through the final report and its parts. The report has to include the declaration of honour, supporting documents, the certificates. Results will be uploaded to the Platform of Results. Ms. Ladňáková explained where the partners can find the declaration of honour. There must be an evaluation of the final report - well it would be a better project clearing from national agency to us and in case of refusal we will have to rewrite the report. Polish team suggested us to take screenshots after uploading everything because there was a situation when they uploaded everything and it suddenly disappeared so it's really great to have the proof showing that yeah the material was there. They are going to evaluate the relevance of the project, quality of project team, quality of implementation, impact and dissemination.

4. Ms. Ladňáková gave some recommendations:
 - a. to use mobility tool,
 - b. to indicate the right distance
 - c. to clarify all the changes in the project
 - d. to put all the logos,
 - e. in an amendment all changes must be given to a national agency and we always have to inform them about any change that is happening.
5. There was a question if there is any chance for Turkish coordinator and her Turkish team if they can claim for the money in case of attending activities virtually.
6. There can also be Audit - either random one or in-depth inspection and they can ask for all supporting documents and invoices, help at school, cooperation with national agency and there can also be an inspection at the premises of school.

4.3 Pro scholaris practice

1. Ms. Ladňáková welcomed everyone and started with presentation about the Entrepreneurs learning and PBL at Slovak school.
2. Ms. Ladňáková was talking about Training firm, where students prepare and run school bufet for example. They have to plan it, then they have to arrange everything concerning tourism business. They create a tour agency with cooperation with Youth for the Future (JASR). Business economy, accounting, IT, Administrative and correspondence, Law and legislation is involved in the subject. Students have to promote their own products – they created Christmas postcards, they gave them to our headmaster and he chose the best ones. The headmaster then decided which ones to buy and these cards were distributed to our project partners. The aim of Slovak school is to develop 21st century skills, students learn the competence to act, to resolve, to decide, to work in a team, to adjust conditions that are very similar to those in real life. Pro scholaris is trying to prepare students for real life – learning by doing! And our students really think so. They can take part in national competitions as well.
3. In the file of studies of tourism, mandatory subject from the 1st school year, students choose topic (teachers prepare topics) and have to write a thesis. One part

of the project is a theoretical part and second is a practical part. They have to work with different sources of information and no copy! They have to re-write, use quotations, they need to set the objectives, describe everything, - this is their own work-including graphs, pictures, leaflets, etc. Students only have the subject once a year, which tells them how to prepare the thesis, they have to do most of the work at home but they need to consult it with the teacher. In the 3rd and 4th year of their studies, they have to create a final product – a tour – and prepare for example promotional video or leaflets. The Slovak coordinator see the positives of Project based learning in combining of theory and practice, defending students product-they have to give speech, they have to present it to the audience.

4. Discussion on Impact of our project in the area of project based learning and entrepreneurs learning started.

4.4 Final report writing

1. Ms. Ladňáková opened the final report and asked colleagues to comment each part and Ms. Cabadajová Podhorská took notes about coordinators' ideas.
 - In the project description nothing was changed, neither topic.
 - Link with priorities – it was used when preparing everything, social inclusion trip was linked with disadvantaged students as well as culture. All selection criteria will be described here – as all members were talking about them. All partners should write a short description about involving students with special needs in the mobilities.
 - Number of students with fewer opportunities: all partners should write number of disabled or disadvantaged student in Mobility Tool, short description of participants with special needs will be sent to Slovakia.
 - Project activities – here we can describe – we paid them meal, we paid for their drinks, we had to deal with documents, etc.
 - Responsibilities and cooperation: many online meetings, description before mobilities, consultations with experts before travels – Ms. Ladňáková, Ms. Mikulová, Ms. Kačeriaková – all of them are tourist guides.
 - Challenges – war, COVID, Turkish situation
 - Without difficulties in partnership
 - eTwinning was the Polish responsibility– it is exact copy of FB, all photos uploaded, lesson plans, - deadline would be great to be set, webpage – should be uploaded – Matuš Dobeš should **upload all outputs to the webpage – till 15th August!!**
 - Catalan and Slovak chapters for the UNESCO booklet are missing – till 15th July 2022.
 - Learning, teaching, and training activities – we had to change the order of mobilities, change the number of participates, selection of students, preparation of ppt by students, (Lith. has videos before travel), vaccination problems, testing problems...how we insured the safety.
 - Timetable – all the dissemination activities, description from Polish team – in the correct order thanks to mobility tool.

- Follow up – description of impact of our project, we have to describe all the reasons of impact of the project. We have a lot of them, lesson plans, topics included in school curricula, cooperation with local travel agencies, school competitions, school travel agency....
- Implementation of school project: social inclusion trip, press, media, open days, organizations who had benefits from the trip, etc. We can use the ppt we prepared.
- Outputs –videos, photos, booklets, guidebooks, webpage, lesson plans, posters, leaflets,
- Declaration - print, have it signed, scan it, upload it
- Ms. Ladňáková will try to prepare all the material till 26th August 2022, submit till 5th September.