



Geography Lesson Plan for secondary school students.

Subject: International cooperation to protect world touristic value – Turkey.

Lesson objectives:

Students know what *Unesco World Cultural and Natural Heritage List* is.

Students can list at least three places in Turkey enlisted to UNESCO World Heritage List.

Students can assess attractiveness of specific places.

Students can organise a trip to the most attractive and valuable tourist destinations in Turkey.

Lesson duration:

1. Teacher asks students to think about the meaning of concepts of nature protection and cultural heritage preservation.
Students evaluate work of institutions and organisations whose goal is to protect nature. They list places which according to them deserve to be remained and protected for future generations.
2. Teacher explains work of UNESCO to preserve natural and cultural heritage.
3. Students watch presentation *UNESCO Sites – Turkey* (app.1) which was created by one of the students taking part in Erasmus+ project *TRIP*. The presentation is based on the material gathered during LTT event in Turkey. If needed, each slides are translated from English to Polish.
4. Teacher divides students to the groups of four. Each group receives a map of Turkey and is appointed with a task: to organise a trip to three places in Turkey of their

choice. To do that they need to use information they received from the presentation and the maps of Turkey where they have to find and mark the places chosen to be visited. Next they create itinerary of the trip including short descriptions of the places that will be visited during the trip.

5. Each group presents results of their work to the others in a way interesting enough to make them want to take part in the trip but also to protect visited places.
6. Discussion summarising all the planned trips takes place.

App. 1 UNESCO Sites-Turkey – Ppt. Presentation.